

Performing Arts / Music MYP and DP Teacher

Start Date: August 1, 2025

UISG Mission & Values

UISG is an inquiry-driven learning community that embraces the diversity and uniqueness of each individual and commits to the International Baccalaureate Continuum

At UISG, we strive to be: Unique, Inclusive, Successful, and Globally Aware

Position Title	MYP/DP Subject Teacher
Department/Division	Secondary
Reports to	Head of Secondary
Collaborates with	Coordinators and other teams, both within and outside of the division, as part of a collaborative community

Overview of the Role

A Middle Years Programme / Diploma Programme (MYP/DP) teacher embodies inquiry, creativity, and critical thinking, fostering a classroom environment where curiosity thrives, and students are empowered to take charge of their learning.

- **Inquirer:** MYP/DP teachers exemplify inquiry, seeking knowledge and inspiring students to explore through thought-provoking questions.
- **Facilitator of Learning:** They create engaging, concept-driven learning experiences that encourage critical thinking and collaboration among students.
- **Culturally Responsive Educator:** Understanding classroom diversity, they foster an inclusive environment that values all cultures and integrates global perspectives.
- **Innovative and Adaptable:** MYP/DP teachers embrace innovation, adapting methods and incorporating technology to enhance engagement and learning outcomes.
- **Reflective Practitioner:** They regularly reflect on their practices and seek feedback to improve their effectiveness.
- **Cultivator of Positive Culture:** They establish a safe, respectful space that motivates students to take risks and fosters a sense of community.

Lifelong Learner: DP/MYP teachers model lifelong learning by pursuing professional development and staying informed about educational research.

Duties and Responsibilities of the Role

High Quality Learning and Teaching	<ul style="list-style-type: none"> • Foster an Inclusive Environment: Cultivate a culture that values diversity, respect, and empathy, supporting both social-emotional and academic growth. • Engage in Inquiry-Based Learning: Design units that challenge students to explore and construct knowledge through experiential and self-directed learning. • Differentiate Instruction and Assessments: Recognize diverse learning styles and provide tailored support while implementing varied instructional strategies aligned with MYP/DP standards. • Facilitate Collaboration and Leadership: Create opportunities for students to work together, share ideas, and lead discussions, promoting ownership and responsibility.
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December 10, 2024



Utahloy International School Guangzhou (UISG)

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	<ul style="list-style-type: none"> • Reflect and Improve Practices: Continuously assess instructional effectiveness through feedback and refine strategies for ongoing improvement. • Other duties or responsibilities as determined by the Head of School.
Communication and Collaboration	<ul style="list-style-type: none"> • Share Updates and Collaborate: Communicate student successes and concerns with homeroom teachers, Heads of Year, and parents; work with the Student Support Team for students with learning needs. • Foster Positive Communication: Maintain respectful and cooperative communication with students, colleagues, and parents. • Participate in Curriculum Development: Contribute to department meetings and collaborate with colleagues to enhance curriculum. • Support Home-School Partnerships: Provide families with guidance and resources to strengthen connections. • Keep accurate data: Maintain up-to-date attendance and assessment records.
Professional Responsibilities	<ul style="list-style-type: none"> • Follow School Guidelines: Be familiar with, and follow, the UISG Parent Student Handbook, Academic Staff Handbook, and UEF Policies • Support Extra-Curricular Activities: Lead or assist student leaders in managing ECAs. • Ensure Student Safety: Perform supervision duties to create a safe environment for all students. • Address Student Needs: Act as a Homeroom teacher when necessary to support students' social and emotional well-being. • Cover Classes and Report Concerns: Substitute for absent teachers when needed and report health, safety, or child protection issues. • Engage in Strategic Planning: Contribute to the development and implementation of the school's strategic plans and accreditation processes.
Reflection and improvement of personal practice	<ul style="list-style-type: none"> • Pursue Professional Development: Engage in ongoing training to enhance teaching practices and stay updated on inquiry-based learning. • Participate in In-Service Training: Actively seek opportunities to develop professional skills and competencies. • Commit to Growth: Focus on personal and professional development through UISG's teacher evaluation and Professional Growth Model.

Requirements

- Two years or more of teaching experience in a related field or subject
- With a national teaching credential or PGCE certificate
- With MYP/DP teaching experience

How to apply & Other information

To apply for a position at UISG, send an email to recruitment@uisgz.org, including:

- A letter outlining your interest in the role
- Your CV/resume
- The current contact information of at least two people who have supervised your work in the past five years, including your current head of school or supervisor.

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UISG holds itself to the highest standards of child protection. The school requires a clearance of criminal records and successful background checks for all staff working with children. Be prepared to submit such documents from your country of origin and the country of your current residence, if different.

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