

Primary Homeroom Teacher

Start Date: August 1, 2025

UISG Mission & Values

UISG is an inquiry-driven learning community that embraces the diversity and uniqueness of each individual and commits to the International Baccalaureate Continuum

At UISG, we strive to be: Unique, Inclusive, Successful, and Globally Aware

Position Title	PYP Teacher
Department/Division	Primary
Reports to	Head of Primary
Collaborates with	Heads of Department (HOD), Heads of Year (HOY), Homeroom teachers (HRT), Student Support Team (SST), Section IB Coordinator(s), Teaching Assistants, Divisional Team

Overview of the Role

A Primary Years Programme (PYP) teacher embodies the spirit of inquiry, creativity, and exploration, fostering a classroom environment where curiosity thrives and students are empowered to take charge of their learning.

You will be...

- **An Inquirer at Heart:** UISG PYP teachers exemplify the qualities of an inquirer, constantly seeking knowledge and encouraging students to do the same.
- **A Facilitator of Learning:** UISG PYP teachers act as a facilitator, creating engaging learning experiences that challenge students to think critically and collaborate with their peers.
- **A Champion of Student Agency:** UISG PYP teachers believe in the power of student voice and choice. They empower learners to take ownership of their education by encouraging them to pursue their interests, ask questions, and engage in hands-on projects that allow for personal expression and creativity.
- **An Inclusive Educator:** UISG PYP teachers create inclusive environments that value and respect all cultures. They build strong relationships with their students, fostering a sense of community and belonging.
- **Innovative and Adaptable:** UISG PYP teachers embrace innovation and adapt their teaching methods to incorporate technology and new pedagogical approaches.

A Lifelong Learner: UISG PYP teachers model the importance of lifelong learning not only for their students but also for themselves. They actively pursue professional development opportunities, stay informed about educational research, and engage with the broader educational community to stay at the forefront of best practices.

December 10, 2024



Utahloy International School Guangzhou (UISG)

800 Sha Tai Bei Road, Baiyun District, Guangzhou 510515
广州市白云区沙太北路 800号 邮编 510515

✉ info@uisgz.org ☎ +8620 8720 2019 🌐 www.utahloy.com

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Duties and Responsibilities of the Role	
High Quality Learning and Teaching	<ul style="list-style-type: none"> • Design and implement engaging, inquiry-based units that challenge students to explore, investigate, and construct knowledge through hands-on experiences and critical thinking. • Utilize a variety of instructional strategies and assessment methods to meet the unique needs of all learners. • Empower students to take agency in their learning by encouraging curiosity, goal setting, and reflection on their educational journey. • Create opportunities for students to collaborate, share ideas, and lead discussions, fostering a sense of responsibility, community, and independence. • Establish a welcoming, inclusive classroom culture that values diversity, respect, and empathy. • Assist in the management of classroom discipline through positive reinforcement. • Reflect on and assess the effectiveness of instructional strategies, seeking feedback from colleagues and students to inform continuous improvement.
Communication and Collaboration	<ul style="list-style-type: none"> • Collaborate closely with student support services to ensure all students are being met at their developmental stage. • Communicate respectfully, positively and co-operatively with students, colleagues and parents. • Collaborate with colleagues to design transdisciplinary units and share resources, promoting a cohesive and collaborative teaching approach. • Participate in team meetings and professional learning communities to discuss student progress, share successes, and identify areas for improvement. • Actively engage with parents and guardians through regular communication, workshops, and events that promote a collaborative approach to student learning.
Professional Development	<ul style="list-style-type: none"> • Participate in ongoing teacher evaluations, setting goals and peer observation. • Engage in ongoing professional development to enhance teaching practices and stay current with educational research and best practices.
Professional Responsibilities	<ul style="list-style-type: none"> • Play an active part in the life and development of the school including, but not limited to, whole school events and extra-curricula activities. • Take responsibility for the immediate pastoral welfare and health and safety of the students in your class. • Carry out playground, lunch and after school supervision as assigned to you. • Support and promote the school and the IB mission statements. • Know school policies • Review and implement school policy and procedure consistently in daily operations. • Other duties or responsibilities as determined by the Head of School.

Requirements
<ul style="list-style-type: none"> • Two years or more of teaching experience in a related field or subject • With a national teaching credential or PGCE certificate • With IB PYP teaching experience

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How to apply & Other information

To apply for a position at UISG, send an email to recruitment@uisgz.org, including:

- A letter outlining your interest in the role
- Your CV/resume
- The current contact information of at least two people who have supervised your work in the past five years, including your current head of school or supervisor.

UISG holds itself to the highest standards of child protection. The school requires a clearance of criminal records and successful background checks for all staff working with children. Be prepared to submit such documents from your country of origin and the country of your current residence, if different.

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